



# GREAT OAKS LEGACY CHARTER SCHOOL

## Great Oaks Legacy Charter School: 2018-19 Assessment Plan

The following are the commercially-produced assessments utilized at Great Oaks Legacy Charter School in the 2018-19 school year. Parents or others with questions about a specific assessment are encouraged to contact their campus leader.

<b><i>Assessment Name</i></b>	<b><i>Grade Level(s)</i></b>	<b><i>Subject Area(s)</i></b>	<b><i>Administration Period</i></b>	<b><i>Time for Administration</i></b>	<b><i>Accommodations Available</i></b>	<b><i>Results available</i></b>	<b><i>Purpose</i></b>
Achievement Network	2nd - 10th	Math and ELA	October, December, February, April	60 minutes per assessment per round	IEP and 504 designated	On demand from the school	To monitor progress towards meeting learning standards
PARCC	3rd - 11th	Math and ELA	May	Up to 8 hours over 3 days	IEP and 504 designated	Distributed in June	State-mandated assessment of student mastery of learning standards
Measure of Academic Progress (MAP)	K-4th	Math and ELA	September, January, and June	Up to 60 minutes per subject per administration	IEP and 504 designated	On demand from the school	To monitor academic growth over time
ACT Aspire Sequence	8th - 12th	English, Math, Science and Writing	October (9th - 12th) and April (8th - 11th)	Approximately 4 hours per administration	IEP and 504 designated	Distributed 6-8 weeks after administration	To assess students' readiness for college and support college admissions
STEP	K-2nd	Reading	September, January, and June	Approximately 20 minutes per administration	IEP and 504 designated	On demand from the school	To monitor students' progress in developing early literacy skills